

Exceptives and cardinality

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- 1 **Introduction**
- 2 Two previous analyses
 - QP modifier analysis
 - Clausal analysis
- 3 Proposal
- 4 Issues for further research

An observation

- Cardinal determiners seem not to tolerate exceptives
 - (1)
 - a. all eleven Argentinian players got a yellow card
 - b. #all eleven Argentinian players except Messi and Otamendi got a yellow card
 - (2)
 - a. both parents of the child came to the meeting
 - b. #both parents of the child except his father came to the meeting

quick solution

- Cardinal determiners imposes a condition on the size of their restrictor

- (3) a. $\llbracket \text{all eleven} \rrbracket = \lambda P : |P| = 11. \lambda Q. \forall x : Px \rightarrow Qx$
 b. $\llbracket \text{both} \rrbracket = \lambda P : |P| = 2. \lambda Q. \forall x : Px \rightarrow Qx$

- exceptives are NP modifiers and have subtractive semantics (von Fintel, 1993; Gajewski, 2008; Hirsch, 2016; Crnič, 2018)

- (4) $\llbracket A \text{ except } B \rrbracket = \llbracket A \rrbracket \setminus \llbracket B \rrbracket$

- exceptives give rise to presupposition failure

- (5) a. $\# \text{all eleven } [_P \text{ Argentinian players except Messi and Otamendi}] [_Q \text{ got a yellow card}] \quad |P| \neq 11$
 b. $\# \text{both } [_P \text{ parents of the child except his father}] [_Q \text{ came to the meeting}] \quad |P| \neq 2$

not so quick...

- the deviance persists under appropriate change of the numeral
 - (6) a. #all nine [_P Argentinian players except Messi and Otamendi] got a yellow card $|P| = 9$
 - b. #both [_P members of the Beaux Arts trio except Menahem Pressler] came to the meeting $|P| = 2$
- the problem seems to be general
 - (7) #all seven students except John came to the meeting

hunch...

- (8) $[D_{\text{card}} \text{ NP except X}] \dots$
- a. requires that both NP and $[\text{NP except X}]$ satisfy the presupposition of D_{card}
 - b. $|\text{NP}| \neq |\text{NP except X}|$

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to explain

- Inferences

- (9) all students except John came to the meeting
 - a. John is a student
 - b. John did not come to the meeting
 - c. all other students came to the meeting

- Distribution

- (10)
 - a. all students except John came to the meeting
 - b. #some student except John came to the meeting

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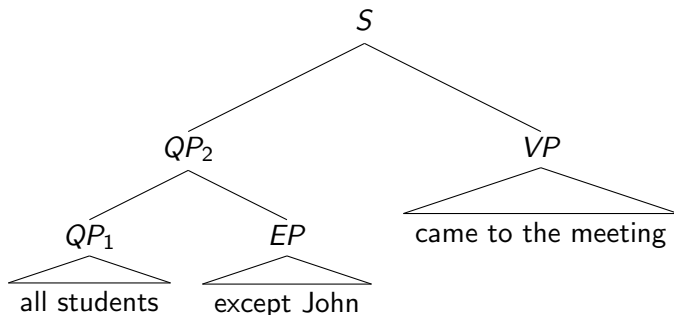
3 Proposal

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main idea

- Moltmann (1995) takes the exceptive phrase to be a modifier of quantifiers (QPs)

(11)



prediction (1)

suppose *a*, *b*, *c* are students and *d*, *e* are not...

(12) [_S [_{QP₂} [_{QP₁} all students] [except *b*]] [_{VP} came]]

- a. $\llbracket QP_1 \rrbracket$
 $= \{P \mid \llbracket \text{students} \rrbracket \subseteq P\}$
 $= \{\{a, b, c\}, \{a, b, c, d\}, \{a, b, c, e\}, \{a, b, c, d, e\}\}$
- b. $\llbracket QP_2 \rrbracket$
 $= \begin{cases} \{P \setminus \{b\} \mid P \in \llbracket QP_1 \rrbracket\} & \text{if } \forall P' \in \llbracket QP_1 \rrbracket : b \in P' \\ \# & \text{otherwise} \end{cases}$
 $= \{\{a, b, c\}, \{a, b, c, d\}, \{a, b, c, e\}, \{a, b, c, d, e\}\}$
 $= \{\{a, c\}, \{a, c, d\}, \{a, c, e\}, \{a, c, d, e\}\}$
- c. $\llbracket S \rrbracket$
 $= 1 \text{ iff } \llbracket \text{VP} \rrbracket \in \llbracket QP_2 \rrbracket$
 $= 1 \text{ iff } \llbracket \text{came} \rrbracket \in \{\{a, c\}, \{a, c, d\}, \{a, c, e\}, \{a, c, d, e\}\}$

prediction (2)

suppose a , b , c are students and d , e are not...

(13) $\# [{}_S [{}_{QP_2} [{}_{QP_1} \text{ all students}] [\text{except } d]] [{}_{VP} \text{ came}]]$

- a. $\llbracket QP_1 \rrbracket$
 $= \{P \mid \llbracket \text{students} \rrbracket \subseteq P\}$
 $= \{\{a, b, c\}, \{a, b, c, d\}, \{a, b, c, e\}, \{a, b, c, d, e\}\}$
- b. $\llbracket QP_2 \rrbracket$
 $= \begin{cases} \{P \setminus \{d\} \mid P \in \llbracket QP_1 \rrbracket\} & \text{if } \forall P' \in \llbracket QP_1 \rrbracket : d \in P' \\ \# & \text{otherwise} \end{cases}$
 $= \#$

prediction (3)

suppose a , b , c are students and d , e are not...

(14) $\# [{}_S [{}_{QP_2} [{}_{QP_1} \text{ some student}] [\text{except } b]] [{}_{VP} \text{ came}]]$

- a. $\llbracket QP_1 \rrbracket$
 $= \{P \mid \llbracket \text{students} \rrbracket \cap P \neq \emptyset\}$
 $= \{\{a, d, e\}, \{b, d, e\}, \{c, d, e\}, \{a, b, d, e\}, \{a, c, d, e\}, \dots\}$
- b. $\llbracket QP_2 \rrbracket$
 $= \begin{cases} \{P \setminus \{b\} \mid P \in \llbracket QP_1 \rrbracket\} & \text{if } \forall P' \in \llbracket QP_1 \rrbracket : b \in P' \\ \# & \text{otherwise} \end{cases}$
 $= \#$

problem with cardinality

suppose a , b , c are students and d , e are not...

(15) # $[S [_{QP_2} [_{QP_1}$ all three students $]$ [except b]] $[_{VP}$ came]]

- a. $[[QP_1]]$

$$= \begin{cases} \{P \mid [[\text{students}]] \subseteq P\} & \text{if } |[[\text{students}]]| = 3 \\ \# & \text{otherwise} \end{cases}$$

$$= \{\{a, b, c\}, \{a, b, c, d\}, \{a, b, c, e\}, \{a, b, c, d, e\}\}$$
- b. $[[QP_2]]$

$$= \begin{cases} \{P \setminus \{b\} \mid P \in [[QP_1]]\} & \text{if } \forall P' \in [[QP_1]] : b \in P' \\ \# & \text{otherwise} \end{cases}$$

$$= \{\{a, b, c\}, \{a, b, c, d\}, \{a, b, c, e\}, \{a, b, c, d, e\}\}$$

$$= \{\{a, c\}, \{a, c, d\}, \{a, c, e\}, \{a, c, d, e\}\}$$
- c. $[[S]]$

$$= 1 \text{ iff } [[VP]] \in [[QP_2]]$$

$$= 1 \text{ iff } [[\text{came}]] \in \{\{a, c\}, \{a, c, d\}, \{a, c, e\}, \{a, c, d, e\}\}$$

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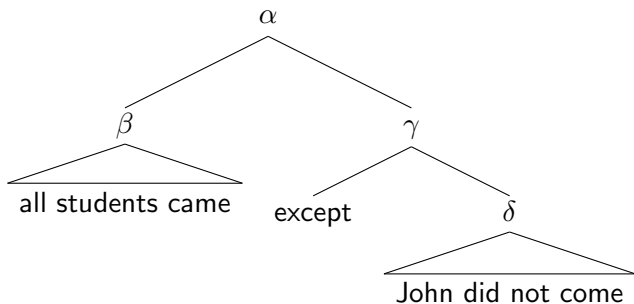
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main idea

- Vostrikova (2021) takes the exceptive phrase to be an elliptical clause

(16) all students except John came

- PF = all students except John ~~did not come~~ came
- LF =



prediction (1)

(17) $[\alpha \text{ } [\beta \text{ all students came}] \text{ } [\gamma \text{ except } [\delta \text{ John did not come}]]]$

(18) $\llbracket \alpha \rrbracket^{w_0} = 1$ iff

a. $\llbracket \delta \rrbracket^{w_0} = 1$

‘John did not come’

b. $\forall w. \llbracket \delta \rrbracket^w = 1 \rightarrow \llbracket \text{all} \rrbracket^w(\llbracket \text{students} \rrbracket^{w_0})(\llbracket \text{came} \rrbracket^w) = 0$

‘John did not come \Rightarrow an actual student did not come’

c. $\forall w. (\llbracket \delta \rrbracket^w = 0 \wedge \llbracket \text{came} \rrbracket^w \setminus \{j\} = \llbracket \text{came} \rrbracket^{w_0} \setminus \{j\})$
 $\rightarrow \llbracket \text{all} \rrbracket^w(\llbracket \text{students} \rrbracket^{w_0})(\llbracket \text{came} \rrbracket^w) = 1$

‘If John had come, all students would have come’

prediction (2)

suppose **John is not a student...**

(19) $[\alpha \text{ } [\beta \text{ all students came}] \text{ } [\gamma \text{ except } [\delta \text{ John did not come}]]]$

(20) $\llbracket \alpha \rrbracket^{w_0} = 1$ iff

a. $\llbracket \delta \rrbracket^{w_0} = 1$

‘John did not come’

b. $\forall w. \llbracket \delta \rrbracket^w = 1 \rightarrow \llbracket \text{all} \rrbracket^w(\llbracket \text{students} \rrbracket^{w_0})(\llbracket \text{came} \rrbracket^w) = 0$

‘John did not come \Rightarrow an actual student did not come’

c. $\forall w. (\llbracket \delta \rrbracket^w = 0 \wedge \llbracket \text{came} \rrbracket^w \setminus \{j\} = \llbracket \text{came} \rrbracket^{w_0} \setminus \{j\})$
 $\rightarrow \llbracket \text{all} \rrbracket^w(\llbracket \text{students} \rrbracket^{w_0})(\llbracket \text{came} \rrbracket^w) = 1$

‘If John had come, all actual students would have come’

(20b) contradicts the supposition that John is not a student

prediction (3)

(21) $[\alpha \text{ } [\beta \text{ some student } t_\gamma \text{ came}] \text{ } [\gamma \text{ except } [\delta \text{ John did not come}]]]$

(22) $\llbracket \alpha \rrbracket^{w_0} = 1$ iff

a. $\llbracket \delta \rrbracket^{w_0} = 1$

‘John did not come’

b. $\forall w. \llbracket \delta \rrbracket^w = 1 \rightarrow \llbracket \text{some} \rrbracket^w(\llbracket \text{students} \rrbracket^{w_0})(\llbracket \text{came} \rrbracket^w) = 0$

‘John did not come \Rightarrow no actual student came’

c. $\forall w. (\llbracket \delta \rrbracket^w = 0 \wedge \llbracket \text{came} \rrbracket^{w \setminus \{j\}} = \llbracket \text{came} \rrbracket^{w_0 \setminus \{j\}})$
 $\rightarrow \llbracket \text{some} \rrbracket^w(\llbracket \text{students} \rrbracket^{w_0})(\llbracket \text{came} \rrbracket^w) = 1$

‘If John had come, an actual student would have come’

(22b) and (22c) require John to be the only student, which means (21a) is a violation of Maximize Presupposition

problem with cardinality

(23) # $[_\alpha [_\beta \text{ all seven students came}] [_\gamma \text{ except } [_\delta \text{ John did not come}]]]$

(24) $\llbracket \alpha \rrbracket^{w_0} = 1$ iff

- a. $\llbracket \delta \rrbracket^{w_0} = 1$
'John did not come'
- b. $\forall w. \llbracket \delta \rrbracket^w = 1 \rightarrow \llbracket \text{all seven} \rrbracket^w (\llbracket \text{students} \rrbracket^{w_0}) (\llbracket \text{came} \rrbracket^w) = 0$
'John did not come \Rightarrow one of the actual seven students did not'
- c. $\forall w. (\llbracket \delta \rrbracket^w = 0 \wedge \llbracket \text{came} \rrbracket^w \setminus \{j\} = \llbracket \text{came} \rrbracket^{w_0} \setminus \{j\})$
 $\rightarrow \llbracket \text{all seven} \rrbracket^w (\llbracket \text{students} \rrbracket^{w_0}) (\llbracket \text{came} \rrbracket^w) = 1$
 'If John had come, all seven students would have come'

the sentence is predicted to be fine if there are seven students

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subtraction & exhaustification

- exceptives are subtractive NP modifiers and associates with EXH

- (25) a. $[\text{NP students [except John and Mary]}] = \text{students} \setminus \{j, m\}$
 b. EXH [all students [except John and Mary]_F came]

- EXH says that the prejacent is true and all alternatives which are not entailed by the prejacent and which are defined are false

- (26) $\llbracket \text{EXH } S \rrbracket = 1$ iff
 a. $\llbracket S \rrbracket = 1$
 b. $\forall S' \in \text{ALT}(S) : \llbracket S \rrbracket \not\subseteq \llbracket S' \rrbracket \wedge \llbracket S' \rrbracket \text{ is defined} \rightarrow \llbracket S' \rrbracket = 0$

- EXH comes with non-idleness requirement

- (27) $\#[\text{EXH } S]$ if $[\text{EXH } S] \Leftrightarrow S$

cf. von Stechow (1993); Gajewski (2008); Hirsch (2016); Crnič (2018)

punch line

Alternatives of exceptives must be derived by deletion!

deletion alternatives

- (28) all students [except John and Mary] came
- a. all students [except ~~John and Mary~~] came ✓
 - b. all students [except ~~John and~~ Mary] came ✓
 - c. all students [~~except John and Mary~~] came ✓
 - d. all students [except John and Bill] came ✗
 - e. all students [except Bill and Mary] came ✗
 - f. all students [except Bill] came ✗

deriving the inferences of exceptives

(29) S EXH [all students except John and Mary came]

A all students $\setminus \{j, m\}$ came

B all students $\setminus \{j\}$ came

C all students $\setminus \{m\}$ came

D all students $\setminus \{ \}$ came

(30) a. $A \not\subseteq B, C, D$

b. $S = 1$ iff $A = 1$ and $B, C, D = 0$

(31) Given that $A = 1$

a. John is not a student \vee John came $\Rightarrow C = 1$

b. Mary is not a student \vee Mary came $\Rightarrow B = 1$

deriving the distribution of exceptives

- (32) S EXH [some student except John and Mary came]
 A some students $\setminus \{j, m\}$ came
 B some students $\setminus \{j\}$ came
 C some students $\setminus \{m\}$ came
 D some students $\setminus \{ \}$ came
- (33) a. $A \subseteq B, C, D$
 b. $S = 1$ iff $A = 1$
 \rightsquigarrow EXH is idle!

solving the cardinality problem

- (34) S EXH [[all seven [students except John and Mary]] came]
- A all seven students $\setminus \{j, m\}$ came
 - B all seven students $\setminus \{j\}$ came
 - C all seven students $\setminus \{m\}$ came
 - D all seven students $\setminus \{ \}$ came
- (35) a. if there are nine students, then none of B, C, D is defined and EXH is idle
- b. if there are not nine students, then A is not defined, which means S is not defined

importance of condition on alternatives

suppose exceptives have standard Katzirian alternatives...

(36) S EXH [[all seven [students except John and Mary]] came]

A all seven students $\setminus \{j, m\}$ came

B all seven students $\setminus \{j, b\}$ came

C all seven students $\setminus \{b, m\}$ came

D all seven students $\setminus \{m, b\}$ came

E all seven students $\setminus \{j\}$ came

F all seven students $\setminus \{m\}$ came

G all seven students $\setminus \{b\}$ came

H all seven students $\setminus \{ \}$ came

(37) If there are nine students

a. A, B, C, D are defined

b. E, F, G, H are not defined

c. $S = 1$ iff $A = 1$ and $B, C, D = 0$

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Precision

- Moltmann (1995) observes that the larger the number, the more tolerant a cardinal determiner is of exceptives
 - (38) a. #all four students except John came
 b. all four hundred students except John came
- however, the relevant factor seems to be how precise, not how large
 - (39) a. all four hundred students except John came
 b. #all four hundred and one students except John came

cf. Krifka (2002, 2007)

relative sizes of NP and EP

- it seems the smaller NP/EP is, the less acceptable EP is
- (40) a. all members of congress except the most radical leftists
voted for the bill
- b. #all members of congress except the democrats voted for
the bill

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